

YORK COMPREHENSIVE HIGH

1010 Devinney Road
York, SC 29745

GRADES	10-12 High School	
ENROLLMENT	984 Students	
PRINCIPAL	Diane Howell	803-684-2336
SUPERINTENDENT	Dr Katie Brochu	803-684-9916
BOARD CHAIR	Harvey Gene Turner	803-684-4025

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	15	3	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

Percent	Our School			High Schools with Students Like Ours		
	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	60.6	66.8	66.0	73.7	70.9	70.7
Passed 2 subtests	17.2	16.6	15.8	15.0	16.3	16.8
Passed 1 subtest	12.7	10.9	13.1	7.5	8.2	7.7
Passed no subtests	9.6	5.8	4.6	3.8	4.6	4.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	310	93.5	281	13.2	297	87.9
Gender						
Male	164	90.9	148	13.5	158	83.5
Female	146	96.6	133	12.8	139	92.8
Race or Ethnic Group						
African American	71	81.7	63	1.6	67	79.1
Hispanic	2	I/S	0	N/A	1	I/S
White	236	97.0	214	16.4	224	91.5
Other	1	I/S	4	I/S	5	60.0
Disability Status						
Non-speech disabilities	1	I/S	16	0.0	20	45.0
Students without disabilities	309	93.5	265	14.0	277	91.0
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	281	13.2	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	310	93.5	281	13.2	297	87.9
Lunch Status						
Subsidized meals	75	82.7	64	3.1	74	83.8
Full-pay meals	235	97.0	217	16.1	223	89.2

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.2	17.2
Seniors who met the SAT requirement	13.2	18.2
Seniors who met the grade point average	50.9	56.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 984)				
Retention rate	2.1%	Down from 4.4%	6.4%	7.3%
Attendance rate	94.7%	Up from 94.1%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	11.2%	5.1%
With disabilities other than speech	7.7%	Down from 8.9%	12.2%	12.2%
Older than usual for grade	5.2%	Down from 5.7%	8.1%	10.1%
Suspended or expelled	4.0%	Up from 2.0%	2.9%	2.3%
Enrolled in AP/IB programs	8.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.2%	Down from 6.9%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.2%
Enrollment in career/technology center courses	1004	Up from 21	568	433
Students participating in worked-based experiences	30.3%	Down from 78.8%	31.7%	26.3%
Career/technology students mastering core competencies	N/A	N/A	75.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 48)				
Teachers with advanced degrees	56.3%	Down from 57.4%	55.8%	51.7%
Continuing contract teachers	85.4%	Down from 87.2%	84.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.1%	Up from 91.0%	86.8%	85.1%
Teacher attendance rate	96.6%	Down from 96.8%	96.3%	95.8%
Average teacher salary	\$41,982	Up 0.6%	\$40,929	\$40,303
Prof. development days/teacher	10.6 days	Down from 11.2 days	10.6 days	10.3 days

School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio	31.7 to 1	Down from 31.9 to 1	26.9 to 1	26.2 to 1
Prime instructional time	89.3%	No change	90.7%	90.1%
Dollars spent per pupil*	\$6,071	Up 3.5%	\$6,102	\$6,279
Percent spent on teacher salaries*	43.2%	Down from 47.7%	57.9%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.3%	Up from 79.1%	86.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Comprehensive High School experienced a memorable 2002-2003 school year. Our students excelled in academics, athletics, band, chorus, NJROTC, the arts and other extracurricular activities while under the watchful eye of the national news media, covering our McDonald's All-American Player. We are proud of the successes of our students. We are also very thankful for the support we received from our business community, fans, and especially our parents.

The senior class of 2003 set the pace for high levels of achievement. They led us to many first place finishes in region, state and national competitions. For the first time, our SAT team won the Region. Students were recognized nationally in French and Spanish. Several students were selected to the All-State Chorus. One student was selected a National Merit Finalist, and 2 students were National Merit commended. Ten students were selected Palmetto Fellows, and one student a SC Teaching Fellow. 132 students are potential Life Scholarship recipients. We are especially proud of our YCHS Band for the third consecutive year as the State AAA Marching Band Champions; our NJROTC, Distinguished Unit with Academic Honors; our girls golf and basketball teams; state runners-up in class AAA, and the State AAA Individual Heavyweight Wrestling Champion. Additionally, the senior class was offered over \$3.4 million in scholarships. The majority of our seniors plan to attend a two or four year college.

YCHS provides a positive environment. Incentive programs were implemented to recognize students and staff for academic, attendance and other successes. Teacher and student moral have increased. Major efforts are underway to improve the physical environment of our school. Several visitations to other high schools were provided to assist teachers in developing a vision for a new high school. Attractive directional signs were added throughout the building. Major renovations are underway to provide a safer environment for students.

YCHS strives to provide a quality education for our students. We have a well-trained, caring, dedicated staff. The number of teachers with national board certification has increased. Curriculum alignment to the state standards was a major focus. For the first time, 10th grade students were administered the Plan and PSAT. YCHS continues to work on integrated curriculum with the Floyd D. Johnson Technology Center.

We are confident that YCHS will continue to provide a quality education for our students. We are committed to excellence.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	53	268	126
Percent satisfied with learning environment	92.2%	74.8%	77.9%
Percent satisfied with social and physical environment	92.5%	80.0%	63.6%
Percent satisfied with home-school relations	66.7%	82.7%	70.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.